

Getting to the Heart of Discipline in Schools

Friday 10th November 2017, **Central London**

Join the Panel of Outstanding Teachers, Trainers and Researchers



LISA JANE ASHES

School Teacher, Author and Independent Thinking Associate



JARLATH O'BRIEN

Headteacher, Carwarden House Community School and Independent Thinking Associate



JIM ROBERSON

The Discipline Coach and Independent Thinking Associate



MARTIN ILLINGWORTH

Senior lecturer in Education, Sheffield Hallam University and Independent Thinking Associate



LOUISE RILEY

Independent Thinking Associate and Regional Improvement Director

Benefits of Attending:

- An overview of the best practice, case studies, and cutting edge research in outstanding behaviour management
- Tried and tested techniques to defuse situations in an instant
- Gain the know-how to tackle low-level disruption
- Re-establish yourself with the difficult class; enliven a perspective that transforms your approach to your toughest learners
- Opportunities to clarify proven strategies to boost attendance and punctuality
- Methods to develop and communicate a collaborative whole-school behaviour policy
- Practical and interactive methods to sustain behaviour improvements
- Pinpoint and distinguish between behavioural disengagement, emotional or social difficulties, and learning difficulties
- Use unique insights into the motives behind challenging behaviour
- Transform disruptive and detrimental behaviour into powerfully positive attitudes and a thirst for learning
- Start afresh. Revel in calm classrooms where you can teach to your potential and your class can progress

Getting to the Heart of Discipline in Schools

This is a conference that gets to grips with what works and what doesn't when it comes to embedding discipline amongst learners.

A must-see summary and case study exploration of the fundamental foundations of effective behaviour management

Controlling some classes is like herding cats. This event is a step-through guide to instilling a sense of accountability for behaviour in students. Whether its cajoling the disinterested and disaffected students, ruling the rowdy, or cooling off the class clown, the basis for control is the same: engaging lessons, firm standards and consequences, and a deeply entrenched sense that there is a real purpose to gaining an education.

Who should attend

- SMTs
- Middle Leaders
- Pastoral
- Teachers
- Counsellors

Louise Riley @RileyLriley

For Louise, when it comes to discipline, behaviour, and bringing the best out of even our most troubled young people, it all boils down to relationships. And with many years of experience on the front line in various challenging inner city schools in Manchester, Merseyside and The Potteries, who are we to argue with her? Recently 'headhunted' for a role as an improvement director for an academy trust, Louise has been a vice principal with a specific brief for inclusion, has headed up a Pupil Referral Unit, has been an Alternative Provision coordinator and is also the Chair of Governors at a special school. As part of her recent directorship, Louise focuses on supporting the academies with attendance, alternative provision and aspects of the curriculum, vulnerable groups and the impact of their 'Trust Pupil Voice' across the family. She is adamant that the 'quick fix' mentality that so many schools seem forced to go down when working with children with clear social and emotional challenges does more harm than good. It's a way of working with young people that has, in her words, 'no heart beat or pulse' and goes against the idea of seeing time spent with young people in terms of an investment. She is as passionate about inclusion as she is vastly experienced.

Jim Roberson @jimroberson1

Jim Roberson is a man who leaves an impression. Whether he's working directly with staff or with young people who need to seriously improve their game when it comes to school, Jim's work is direct, passionate, and powerful. He combines his own experience of the importance of education (and sport) growing up in New York with his many years' experience in challenging schools across the UK. Using practical, common-sense ideas delivered in his own inimitable style, he genuinely puts the young person in control. For Jim, responsibility, accountability and preparation are critical to success along with the understanding that it's not about 'behaviour', it's about the self-discipline needed to do the right thing when it needs to be done in the way it needs to be done - and do it that way every time. In this way this self-styled 'Discipline Coach' has transformed the lives of many, many young people.

Lisa Jane Ashes @lisajaneashes

Although it was Abraham Lincoln who said that 'The dogmas of the quiet past are inadequate to the stormy present' Lisa is happy to take that as one of hers. With an English and Literacy background stretching from Classroom Assistant to Teaching and Learning Leader, Lisa is on a mission to help schools break away from how they've traditionally arranged things and embrace a whole new way of looking at the curriculum. Lisa's work shows how truly creative schools make learning more real and relevant. In doing so, all children benefit, regardless of background and academic ability.

Jarlath O'Brien @JarlathOBrien

Currently head of Carwarden House Community School in Surrey, a special school for children with learning difficulties. Jarlath has been a teacher for over 15 years and has worked in comprehensive and selective independent schools, and in special schools for children with emotional and behavioural difficulties and moderate, severe and profound and multiple learning difficulties. His approach is one that focuses on what the child can do, without forgetting the severe physical and emotional challenges the child may be facing on a daily basis. Passionately opposed to current 'zero tolerance' rhetoric, Jarlath argues that children who are presenting problems in the classroom are children who need listening to, not punishing until they fall silent or disappear.

Martin Illingworth @MartinIllingwor

As an experienced teacher and course leader of the English PGCE and School Direct programme at Sheffield Hallam University, Martin excels in the teaching of outstanding classroom management. His humorous, no-nonsense, practical approach to teaching is winning him fans across the country, but it is when he shares his insights into the absurdities - and dangers - of government policies that he is at his most engagingly acerbic. For him, the antidote to the rubbish, though, is 'pre-teaching thinking' - getting teachers to think before they teach. He is a keen author ('Think Before You Teach' and 'There is Another Way'), researcher, and highly experienced trainer.

09.30

Conquer Challenging Behaviour for Effective Learning

A down-to-earth session that provides you with the means to change the way you think about behaviour. Gain a range of practical, realistic, and simple strategies for immediate implementation with instant impact to de-escalate inappropriate behaviour effectively, positively, and non-confrontationally. An eye-opening, interactive session delivered by a teacher for teachers. Suitable for those dedicated to delivering outstanding from Key Stages 1 to 4.

Jarlath O'Brien, Headteacher, Carwarden House Community School and Independent Thinking Associate

10.30

Questioning and Creativity for Brilliant Behaviour

- Unlock the power of questioning to support and challenge all pupils
- Adopt a blueprint of outstanding questioning that nurtures a culture of learning where good behaviour comes as standard
- Entrench tools to turn around your nightmare class using our own creativity. No more sleepless nights, wasted lessons, and strained voices

Lisa Jane Ashes, School Teacher, Author and Independent Thinking Associate

11.20

Morning break

11.35

What Is Good Behaviour? Debunking the Myths, Uncovering Some Truths...

Jim believes that school should be the place where you learn all you need to learn to succeed in life, whatever form that success may take. Most importantly, in his view, you have to learn discipline. For Jim, behaviour is the B-word and he forbids mention of it. Discipline, on the other hand, is neatly described not as something others do to you to get you to behave nor even as something you do to yourself, but rather as what you do for yourself.

What Jim advocates is a partnership between children and schools, whereby schools open up to teaching children everything they will need to prosper at and beyond school, no matter what career or life choices they make. In return, children will start to acquire and then implement the strategies and benefits that come with self-discipline on an on-going basis.

Jim has worked with some of the most challenging young people in the UK and, whether he's working with experienced classroom practitioners, struggling supply teachers, students themselves or even the police, he delivers powerful, practical, common sense strategies that bring the best out of some of the most demanding and hard-to-reach young people.

Jim Roberson, The Discipline Coach and Independent Thinking Associate

13.00

Lunch

13.45

What's the Alternative? Inclusive Curriculum Partnerships

- Understand and support pupils' social and emotional needs to create a flexible curriculum that engages all.
- How can an alternative pathway be your school's greatest success? What values do you uphold to

create that success?

- Gain honest and valuable feedback from your learners. Why should we never underestimate this valuable resource to shift hearts and minds within a school community?

Louise Riley, Independent Thinking Associate and Regional Improvement Director

14.45

Afternoon break

15.00

Whole-School Approach to Behaviour Leadership: Creating the Conditions for Engagement and Learning

- Raise behaviour awareness and self accountability for actions
- Examples of policies that invite co-operation and assertion not aggression, prevention and knee-jerk reaction
- De-escalation and mediation methods for success
- Make you and your staff an unbeatable stress-free role model
- How to repair and rebuild stressed staff

Martin Illingworth, Senior lecturer in Education, Sheffield Hallam University and Independent Thinking Associate

16.00

Conference close

What past delegates have said:

"Inspirational and entertaining. I'm a tough customer, so well done!"

Zoe Sunderland, Assistant Principal, King James's School

"Amazing! Most inspiring and useful course I've been on in 15 years."

Subject Leader, St Ninian's High School

"Excellent. Best course in 22 years."

Philippa Ollerhead, Principal, Stockport Technical School

"One of the most informative and helpful courses I have ever attended!"

Christina Male, Curriculum Area Leader Art, Weydon School, Surrey

"So refreshing to attend a conference and come away bursting with new ideas. I'm hungry to get going at my school!"

Rachel Harrison, Director of Studies, Sutton Valence School

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How to register

Online: teachology.co.uk/discipline17
Email: registration@teachology.co.uk

Conference pricing

1 delegate place **£289 +VAT**
2 delegate places **£489 +VAT**
3 delegate places **£679 +VAT**
4 delegate places **£789 +VAT**

Feedback from our events

-  **"Mind blowing! So many great ideas that will have an impact."**
Vickie Chutter, Curriculum Reform, Little Heath School
-  **"Best course I've ever been on. Thought-provoking and inspiring."**
Nyree Parker, Assistant Head, Alderwasley School Hall
-  **"One of the best courses I've attended in my professional career."**
Tom Washington, Learning Area Leader, St Teilos
-  **"A beneficial day with excellent speakers and practical strategies to take back into school."**
Lauren Hipperson, Teacher, Lightcliffe Academy
-  **"Gave me some fantastic tools to take with me in to the classroom"**
Kathryn Roberts, Teacher, Robert Smyth Academy

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