

ASSOCIATE

IAN TAYLOR

“Make it relevant, make it engaging and make the data work for you relentlessly”



For all those of you, young and old, who have maths down as boring, irrelevant and hard, we would like to introduce the antidote.

Ian Taylor has enjoyed a meteoric rise from his first teaching job in one of Middlesbrough's – ergo one of the UK's – toughest schools to leading a team of 22 maths departments across a cluster of challenging schools via AST status and a growing reputation nationally for helping all teachers be even better at what they do.

Ian's philosophy has four clear foundations:

- To develop inspiring and effective lessons using a model of outstanding practice that is mapped very nicely thank you to the new OFSTED framework.
- To ensure that children don't just learn maths but that they learn maths - or whatever subject he is focusing on at the time – as well as developing lifelong transferable skills including such career enhancing attributes as leadership, communication and effective thinking.
- To ensure that the maths department – and again, his philosophy, practice and systems are transferable to

other departments too – develop as outstanding and innovative organisations in their own right, sustaining the ideas and input Ian shares with them and then moving on to grow and progress under their own steam.

- And lastly, taking him right back to where he started, to prove to the world that numeracy can be an exciting, enjoyable, accessible, wonderful experience open to all learners.

On top of his highly innovative and successful work within schools he has also found time to write maths software and work nationally to share the four pillars of his work with colleagues from all sorts of schools and backgrounds.

So, if you are looking for a way of not only ensuring that your numeracy levels move in the right direction, but teaching and learning across the whole school get a welcome boost too, then you need look no further than one of Independent Thinking's newest Associates.

We asked Ian, effectively, what is the secret of memorable, enjoyable and effective maths teaching?

‘Many young people find maths boring, irrelevant and hard,’ he said. ‘My lessons aren't like that. At all.’

Recent feedback from happy clients:

“Our day with Ian Taylor was inspiring, provoking and reassuring. He left us energised about mathematics and how we can teach it very well in our classrooms. He also left us with an attitude and approach to ensuring we develop a depth of mathematical understanding in our children that can ensure a real mastery of the primary curriculum.”

“Thank you so much for the session that you led last week, it was a real tonic which is pretty amazing when we are at the end of a long year and exhausted. You are a bundle of enthusiasm with a realistic grasp of a teacher's job and offer lots of practical and relevant suggestions and resources and ideas to facilitate us developing our practice for the benefit of student's experience”

Ian has been with Independent Thinking for over 10 years.

All Independent Thinking Associates are DBS checked.

See our website:
www.independentthinking.co.uk
for Ian's up-to-date prices.