



Combining Maths and English Across the Curriculum

Lisa Jane Ashes

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INDEPENDENT THiNKING EVENTS

Independent Thinking Ltd
Crown Buildings High Street Bancyfelin
Carmarthen SA33 5ND United Kingdom

Web: www.independentthinking.co.uk
Email: learn@independentthinking.co.uk
Phone: 0844 589 0490 Fax: 0844 589 0495

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What happens when you take great literacy and numeracy strategies, combine them, and use the result across the whole school?

Manglish changes the rules. It is what happens when you move out of departments and start to look creatively at the curriculum. When you decide to work collaboratively to create a joined-up approach to secondary teaching.

Manglish creates a cultural shift away from a fear of mathematics and the unwritten rule that literacy is down to the English department. It encourages confident, collaborative teachers of all subjects working together to educate the whole child. Children who have been through a Manglish curriculum are confident readers, skilled writers, effective communicators and have no fear of mathematics. That's the power of Manglish.

Focus: Literacy, numeracy, teaching and learning, leadership.
Secondary phase

If her students can achieve a love of learning, regardless of all the social barriers they may have, then Lisa feels she is doing her job properly. An AST and Learning Leader at a secondary school in the North East, Lisa is not only an experienced English teacher and trainer but also a passionate advocate for making the whole school experience meaningful for all learners. Her first book *Manglish*, has just been published by the Independent Thinking Press.

